

Our Lady of Mount Carmel Catholic Primary School
Year Reception Curriculum News
Spring Term 2025



Welcome back and Happy New Year! We hope you had a lovely and restful break with friends and family. It has been great hearing all about what the children have got up to over the holidays and the experiences they have had. They have returned to school remembering all the rules and showing our values!

Spring Term – **In the Garden!**

During the spring term to help us learn about 'plants and growing' we are going to be using several different texts including 'Jack and the beanstalk', and 'Sam plants a sunflower seed'. Children will have an opportunity to plant beans, bulbs and seeds and watch them grow into beautiful plants and flowers, learning how to feed and nurture them and to discover the names of all the different parts.

A florist Role-Play Area will be created, using real or artificial flowers for children to arrange, buy and sell. Children will use new vocabulary related to plants and growing and use social phrases in their play.

The children will look closely at the sunflower artwork of Van Gogh and they will be encouraged to look closely at the brushstrokes and thickness of the paint. They will take a moment to think about how the paintings makes them feel. The children will paint their own flower still life using vibrant coloured paint and thick brushes.

They will also be learning all about minibeasts where we are going to be using texts including, 'Norman the Slug with the Silly Shell,' 'Superworm,' 'The hungry caterpillar' 'What the Ladybird Heard' as well as 'Mad about Minibeasts.' We will be exploring lots of different things to do with minibeasts with a very 'understanding the world' focus. This will include looking at life cycle of a caterpillar and designing their very own shell for Norman the Slug.

Phonics

Following the Little Wandle scheme:

Securing recognition on phase 2 sounds and the application of reading and writing CVC words. Beginning phase 3 graphemes. Applying phase 3 graphemes to segmenting/blending to read and write CVC words and CVCC words. Write simple cations using the application of phonic.

Spring Term 1

Phase 3 graphemes

Week 1 Revise

Week 2 ai ee igh oa

Week 3 oo oo ar or

Week 4 ur ow oi ear

Week 5 air er words with double letters: dd mm tt bb rr gg pp ff are sure pure

Week 6 longer words.

New tricky words.

was you they

my by all

are sure pure

Spring Term 2

Phase 3 graphemes

Week 1 review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear

Week 2 review Phase 3: er air words with double letters longer words

Week 3 words with two or more digraphs

Week 4 longer words words ending in -ing compound words

Week 5 longer words words with s in the middle /z/ s words ending -s words with -es at end /z/.

No new tricky words - Review all taught so far.

If you would like to find out more information on Little Wandle then you can visit the link below:

[For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](http://littlewandlelettersandsounds.org.uk)

Maths

Following White rose hub:

Alive in 5! – Subitise, representation, 1 more, 1 less.

Mass and capacity – compare mass, find a balance, explore capacity, compare capacity.

Growing 6,7,8 – 1 more, 1 less, make pairs odds and evens, double to 8, combine 2 groups.

Length, height, time – explore/compare length, compare/explore height.

Building 9 and 10 – 1 more. 1 less, bonds to 10, doubles to 10, explore odds and evens.

Explore 3d shapes – Recognise and name – cube, cuboid, cone, sphere, pyramid, cylinder, find 3d shapes in the environment.

Patterns – copy and continue patterns, find patterns in the environment.

Important Dates:

30th January 2025 - Church

Reminders:

P.E. - Thursday

Homework expectations:

Reading – Reading books will be changed every Friday.