

Our Lady of Mount Carmel Catholic Primary School  
Year 3 Curriculum News  
Summer 2025



**News Updates:**

A big welcome back, everyone, to our final term of the academic year! It's incredible to see how much you've all grown, both academically and personally, and we're so proud of the amazing achievements each of you has made. Let's make this last term the best one yet!

**Egyptian workshop**

On Friday 16<sup>th</sup> May we had an Egyptian Experience Day. We began the day with an interactive timeline activity and a short introduction to the chronology and geography of Egypt.

We then looked at the Egyptian use of hieroglyphics to communicate in writing. We looked at the development of hieroglyphics and the consequences of using this. Using Cartouches, we studied the Rosetta Stone.

In the afternoon, we took part in a mummification ritual and investigated the embalmers toolkit. We found out that bodies were so well preserved that they lasted for thousands of years.

Finally, we played Egyptian games. Everyone worked really hard to follow the rules and some became quite competitive wanting to



### Curriculum Overview

<b>English</b>	Biography of Howard Carter (writing to inform)	Explanation text (writing to inform)	Setting description (writing to entertain)	
<b>Maths</b>	Fractions	Money	Time	Shape
<b>Science</b>	Plants: Plant reproduction		Animals: Movement and nutrition	
<b>Art and Design</b>	Working in Three Dimensions: Animated Drawing			
<b>History</b>	What was important to ancient Egyptians?			
<b>RE</b>	Branch 5 To the ends of the Earth		Branch 6 Dialogue and encounter	
<b>Geography</b>	Where does our food come from?			
<b>Design Technology</b>	Textiles: Cross-stitch and applique Egyptian collars		Cooking and nutrition: Eating seasonally	
<b>PE</b>	Cricket		Rounders	
<b>Computing</b>	Simulations		Micro Bits	

### **Reminders:**

PE days – Monday and Thursday.

Please bring your book to school daily, along with your signed reading record (by an adult), to show you have read at home.

## Homework expectations:

### Reading

It is strongly encouraged that children read regularly to an adult at home (at least three times per week) and give a little time to discuss what has been read. Please record your child's reading in their reading record. This supports children's fluency as well as their vocabulary and understanding of the books they read. Reading really is the foundation of all learning.

Alongside their reading book, your child will be given a reading challenge. Their books will be changed once they have completed the reading challenge and a parental signature is in their reading record.

### Spellings

Purple Mash Spelling scheme provides children with a fun way to learn their spellings each week, in school and at home. Children will be sent home with Look, Say, Cover, Write, Check sheet that is in line with the spellings for each week. As well as completing their LSCWC document, we encourage children to access the set quizzes and beat their time and accuracy of spellings throughout the week on the online scheme.

### Times tables

Equally, I encourage children to regularly access Times Tables Rockstars at home (preferably three times a week) to support the learning of the times tables. By the end of Year 3, children should be able to accurately and quickly recall the 2, 3, 4, 5, 8 and 10 times tables, which will support them knowing all the times tables facts to 12 by the end of Year 4. Times table facts are key to supporting numerous areas of the maths curriculum.

If you click on your avatar icon in the top right of the screen and then click 'Stats', a heatmap will load. It shows how successful your child is at each of the facts.

### Useful websites.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://play.ttrockstars.com/>

<https://www.purplemash.com/sch/ourlady-dn2#/>

<https://www.bbc.co.uk/bitesize>



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