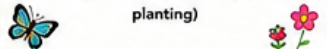
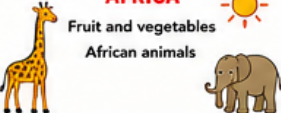




Reception Long Term Plan 2026-2027



AREA OF LEARNING	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	MARVELLOUS ME! (Starting School, Autumn, My family, My School) 	LET'S CELEBRATE (Bonfire Night, Diwali, Christmas) 	IT'S COLD OUTSIDE (Winter, Chinese New Year, Polar regions, Customs around the world) 	JOURNEYS 	DOWN AT THE BOTTOM OF THE GARDEN (Life cycles – Frog/butterfly/plant, planting) 	AFRICA Fruit and vegetables African animals 
KEY TEXTS						
MEMORABLE EXPERIENCES	- Getting to know our school - All About Me day - Family celebration afternoon	- The Gruffalo visit - Owl visit - Pantomime - Advent Service	- Explore ice and snow - Chinese New Year celebrations - Polar explorer day	- Gingerbread man visits - Transport day - Local walk and map hunt	- Planting and gardening - Minibeast hunt - Watch caterpillars grow	- Class assembly - Visit to a
COMMUNICATION AND LANGUAGE	- Listen carefully and understand - Engage in story times and follow directions - Begin to understand how and why questions - Respond to instructions (1-step)	- Engage in story times and retell stories - Ask questions to find out more - Understand a range of complex sentences - Follow a story without pictures or prompts	- Ask and answer questions (who, what, when, why, how) - Share non-fiction books and facts - Link statements and stick to a theme - Talk about why things happen	- Retell familiar stories in order - Use vocabulary in different contexts - Talk in sentences using conjunctions (and, because) - Share work with the class	- Use talk to organise, sequence and clarify thinking - Engage in non-fiction books - Ask questions to find out more - Talk about why things happen	- Talk to different adults around school - Use a range of tenses in sentences - Listen to and respond to stories - Ask and answer questions
P.S.E.D.	- Recognise different emotions - Same and different families/homes - Follow one-step instructions - Begin to make friends and play together	- Express feelings and consider others - Recognise and explore feelings - Class rules and kindness - Follow two-step instructions	- Managing emotions - Show resilience and perseverance - Bouncing Back – Growth Mindset - Practise zips and buttons	- Try new activities with confidence - Work as a group and take turns - Show a 'can-do' attitude - Practice doing buttons	- Manage emotions and persevere - Care for living things - Bouncing Back – Growth Mindset - Promote healthy choices	- Consider feelings and needs of others - Celebrate differences - Independence in dressing - Oral health – visit from dentist
PHYSICAL DEVELOPMENT	- Move safely in a space and stop safely - Develop control when using equipment - Follow a path and take turns - Use pencils, scissors and tools confidently	- Use scissors and tools safely - Begin to dress independently (coat, socks) - Climb, balance and travel in different ways - Develop fine motor skills	- Develop ball skills and balance - Use large and small equipment with control - Dress for winter independently - Use tools and cut with accuracy	- Use bikes, scooters and wheeled toys - Develop fine motor control - Move in different ways and directions - Go up and down stairs safely	- Dig, plant, water and care for plants - Use tools in the garden - Develop gross and fine motor skills - Outdoor obstacle courses	- Sports day and active play - Throwing, catching and aiming skills - Develop stamina and coordination - Dress for hot weather
LITERACY	- Enjoy stories, rhymes and repetition - Recognise own name and initial sounds - Write own name - Begin to write CVC words using sounds	- Introduce phase 2 sounds - Read and write simple words - Understand captions and labels - Join in with repeated refrains	- Phase 3 sounds - Read simple captions and labels - Write simple sentences - Non-fiction writing	- Phase 3 sounds (mastery) - Write labels and simple sentences - Story maps for narratives - Write letters for characters	- Phase 4 sounds - Write simple sentences and captions - Non-fiction labels and lists - Retell stories and facts	- Phase 4 (mastery) - Write short sentences and letters - Non-fiction writing about animals - Read labels and lists
UNDERSTANDING THE WORLD	- Familiarise children with school environment - Look at our school and local area - Draw pictures of home and family - Observe changes in autumn	- Learn about Bonfire Night, Diwali & Christmas - Explore similarities and differences - Compare past and present celebrations - Talk about sequences in stories	- Learn about polar regions and animals - Chinese New Year – traditions and customs - Compare hot and cold places - Use simple maps and globes	- Talk about different journeys - Learn about transport past and present - Use maps and simple directions - Explore our local area	- Explore life cycles of frogs, butterflies and plants - Learn about minibeasts - Talk about growing and changes - Observe and record findings	- Learn about Africa – people, animals, food and homes - Compare life in different places - African art and music - Visit / virtual experience
123 MATHEMATICS	- Count objects, actions and sounds - Compare amounts (more/less/same) - Match, sort and compare objects - Recognise numbers to 5	- Numbers to 10 - Compare size, mass and capacity - Patterns and sequences 2D shapes	- Numbers to 20 - Count beyond 20 - Length, height, time 3D shapes	- Numbers beyond 20 - Addition and subtraction (within 10) - Time and sequencing journeys - Positional language	- Numbers to 20 and beyond - Doubling and halving - Measure and compare growth - Patterns in nature	- Numbers beyond 20 - Halving and sharing - Composing numbers - Shapes and patterns
EXPRESSIVE ARTS AND DESIGN	- Explore colours and materials - Sing nursery rhymes and songs - Self-portraits and family pictures - Role play and small world play	- Create firework pictures and rangoli patterns - Christmas crafts and decorations - Role play celebrations - Explore instruments and music	- Art: ice, snow and penguins - Chinese dragon dancing - Explore textures and materials - Music from around the world	- Make vehicles and road pictures - Role play transport and journeys - Music and movement - Build tracks and structures	- Nature art and leaf prints - Create bugs and butterflies - Explore colours and textures - Sing songs about nature	- African art, patterns and masks - Drumming and dancing - Role play – safari - Fruit tasting and healthy eating



SUCCESSFUL



UNIQUE



CARING



HAPPY



VALUED

