Date: 20.11.26

# OLMC News

All the latest news, events, what's coming next and reminders.

**"The Sovereign Lord is my strength; he makes me my feet like the feet of a deer, he enables me to go on the heights. Habakkuk 3:19**

## What's coming up...

| | |
|---|---|
| • CAFOD Non-Uniform Day | 23.11.26 |
| • Year 4 CAFOD bake sale | 24.11.26 |
| • Year 6 Class Assembly - 2:45pm | 26.11.26 |
| • Year 3 Class Assembly | 1.12.26 |
| • Y3/Y4 Football | 1.12.26 |
| • Y5/Y6 Football | 2.12.26 |
| • Advent Mass | 2.12.26 |
| • Whole School Pantomime | 3.12.26 |
| • Year 1 Christmas Craft Event | 8.12.26 |
| • Santa's Grotto | 9.12.26 |
| • Year 2 Christmas Craft Event | 10.12.26 |
| • Reception Christmas Craft Event | 11.12.26 |
| • Rock Steady Concert | 11.12.26 |
| • CMAT Carol Concert | 15.12.26 |

## Attendance

| | |
|---|---|
| Reception | 90.7% |
| Year 1 | 96.7% |
| Year 2 | 93.2% |
| Year 3 | 93% |
| Year 4 | 95.3% |
| Year 5 | 96.5% |
| Year 6 | 96.5% |
| Whole School | 94.3% |

**Well done to Year 1 for the highest attendance!**

Mission for the Week: How will you Jesus first as your King this week?

## Weekly Reminders

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| Year 4 PE<br>Year 1 PE<br>CAFOD Non-Uniform Day | Year 2 PE<br>Year 3 PE<br>Year 6 PE<br>Year 4 CAFOD Bake Sale | Year 1 PE<br>Year 5 PE<br>Year 3 PE | Year 2 PE<br>Year 4 PE<br>Reception PE<br>Year 6 Class Assembly 2:45pm | Year 5 PE<br>Year 6 PE |

# Catholic Social Teaching



**Catholic Social Teaching – Shining Brightly: Bringing Light to Our Community**

This week in our whole-school assembly, we reflected on November as a month of light. While the shorter days and chilly weather can sometimes feel gloomy—much like the heavy, smoky fog of Victorian cities in years gone by—we explored all the ways light breaks through the darkness, from Bonfire Night fireworks and Diwali lamps to the natural wonder of the Northern Lights and the approaching season of Advent.

We talked about how light brings warmth, comfort, and safe guidance, and how Jesus reminds us in **Matthew 5:14–16 that we are called to be the light of the world by letting our goodness shine before others.**

Our reflections connected closely with our Catholic Social Teaching principles:

- **Human Dignity:** Every person is created in the image of God and deserves to feel valued, welcomed, and cared for. The children practiced sharing genuine smiles and reflected on how a warm greeting or kind word can brighten someone's entire day.
- **The Common Good:** Just as one small candle can illuminate a dark room, our individual choices, positive attitudes, and everyday acts of kindness help create a happier, more supportive school community for everyone.
- **Solidarity:** We thought about friends, neighbors, and people in our wider community who might feel lonely or find the winter months challenging, and how we can stand alongside them through friendship and care.
- **Stewardship of Creation:** Marveling at the beauty of the Aurora Borealis—and contrasting it with the pollution of the industrial past—reminded us of our duty to protect and care for God's world.

**At Home Together:** Ask your child how they plan to "shine brightly" this week—whether through a helpful deed at home, a kind word to a friend, or simply sharing a smile with someone who needs it!

# Whats on offer @OLMC

mighty mounts

Our Mighty Mounts Wrap Around Care is available from 7:30am to 6:00pm each day, providing a safe, nurturing and enjoyable environment for children before and after school. Run by our amazing OLMC staff, morning sessions cost £5 and include breakfast, while after-school sessions cost £9 and include a healthy snack-style tea, offering families flexible, high-quality childcare throughout the school day. Sibling discount applies

## Focus on Online Safety & Gaming

As children spend more time playing online games and using digital devices, it is important that we work together to help them stay safe. Many games offer fantastic opportunities for fun and social interaction, but not all games are suitable for every age group.

We encourage all parents and carers to take an active interest in the games their children are playing. **Always check the age rating (PEGI) before allowing your child to play a game** and remember that a game's popularity does not necessarily mean it is suitable for primary-aged children. Take time to research games, watch gameplay videos and, where possible, play alongside your child so you understand what they are accessing.

It is also important to be aware of the risks associated with online gaming, particularly games that allow children to communicate with others. Please consider the following:

- **Check age appropriateness:** Make sure games, apps and platforms are suitable for your child's age and maturity.
- **Monitor online chat:** Be aware of who your child is talking to through voice chat, messaging and multiplayer games. Remember, not everyone online is who they say they are.
- **Use parental controls:** Set appropriate restrictions on screen time, spending, friend requests, privacy settings and communication with other players.
- **Talk regularly:** Encourage your child to tell you if someone makes them feel uncomfortable, asks personal questions or sends inappropriate messages.
- **Know what they are playing:** Keep devices in shared family spaces where possible and take an interest in the games your child enjoys.
- **Think before sharing:** Remind children never to share personal information, photographs, passwords or details about where they live or go to school.

Most importantly, keep conversations about online safety open and positive. Children should know that they can always come to a trusted adult if something worries them, and that they will not be in trouble for asking for help.

At OLMC, we teach children how to be responsible and respectful digital citizens. However, keeping children safe online is a shared responsibility between home and school. By working together, we can help our children enjoy the benefits of technology while understanding how to protect themselves.

**A little time checking what our children are playing and who they are talking to can make a big difference!**